

## Crisis Response and Intervention Training (CRIT) Pre-Training Survey

This survey is designed to assess the Crisis Response and Intervention Training you are about to receive. Please respond to all survey items as directed.

Are you a sworn law enforcement officer? ☐ Yes ☐ No

Badge number or unique ID: \_\_\_\_\_

(This is requested to link your responses across surveys. Your identity will not be revealed.)

Full Agency Name (no acronyms): \_\_\_\_\_

### I. Views on Police-Citizen Interactions

First, we would like to understand your views of police-citizen interactions. Please indicate your level of agreement with each of the statements presented below.

Statement	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
1. I can influence the nature of citizen interactions to create positive outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I am good at defusing tense encounters with citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Officers can be trained to increase the likelihood of positive encounters with citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. In tense citizen encounters, the most important thing is that I get home safely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Officers can be trained to effectively defuse difficult encounters with citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### II. Responding to Persons in Crisis

A “crisis” refers to an emotionally stressful event and/or traumatic experience in which a person’s natural coping skills are not effective. Crisis situations can be influenced by many factors, including substance use, mental health conditions, intellectual and developmental disabilities, and situational stress.

Please indicate your level of agreement to each of the following statements:

Statement	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
1. Police-led crisis response and intervention programs are important for responding to individuals experiencing a crisis in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>Statement</i>	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
2. Recognizing signs that a person is experiencing a crisis can improve the outcomes of officers' interactions with that person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. There is no explanation for why people experiencing a crisis act the way they do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. A primary role of an officer responding to a crisis is to defuse the situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Noncompliance by a person in crisis should be viewed as a threat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. In crisis situations, it is beneficial to keep the person talking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. In many cases, the use of force against a person experiencing a crisis can be avoided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Officers should try to resolve situations involving a person in crisis as quickly as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The majority of time spent communicating with a person in crisis should be spent listening.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. It is not appropriate to re-assess or adjust response tactics during situations involving a person in crisis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. An officer's nonverbal communication, such as body language, can influence how a person in crisis reacts to them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Responding to persons in crisis should not be a role of the police.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### III. Views on Policing

Next, we would like to know your views on policing. *Please indicate your level of agreement with each of the statements below.*

<i>Statement</i>	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
1. Enforcing the law is a patrol officer's most important responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Law enforcement and community members must work together to solve local problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. As a police officer, I view myself as a public servant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>Statement</i>	<b>Strongly Disagree 1</b>	<b>Disagree 2</b>	<b>Neutral 3</b>	<b>Agree 4</b>	<b>Strongly Agree 5</b>
4. I routinely collaborate with community members in my daily duties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Fighting crime is the primary responsibility of a police officer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Working with the community to solve problems is an effective way for police to provide services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Patrol officers should work to build trust between their department and the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Protecting the constitutional rights of citizens is a patrol officer's most important responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. As a police officer, it is important to have non-enforcement contacts with the public.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The jurisdiction I work in is dangerous.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. There is a good chance you will be assaulted while on the job as a police officer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Overall, I am satisfied with my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I enjoy working with my colleagues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Overall, my department is a good place to work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### **IV. Familiarity with Behavioral Health Conditions and Intellectual and Developmental Disabilities**

Next, we would like to understand your familiarity with topics related to behavioral health conditions (i.e., mental health conditions, substance use disorders) and intellectual and developmental disabilities. *Please indicate your level of agreement to the following statements.*

<i>I am familiar with...</i>	<b>Strongly Disagree 1</b>	<b>Disagree 2</b>	<b>Neutral 3</b>	<b>Agree 4</b>	<b>Strongly Agree 5</b>
1. ...the signs and symptoms of mental health conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. ...the characteristics of intellectual and developmental disabilities (IDD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. ...the warning signs of suicidal behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. ...the characteristics of substance use disorders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. ...the behavioral health challenges that veterans and service members may face	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. ...the community resources available to people experiencing homelessness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>I am familiar with...</i>	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
7. ...the officer wellness resources available in my agency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. ...the legal obligations in police interactions with people with behavioral health conditions and/or IDD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. ...the commitment standards for individuals with behavioral conditions and/or IDD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. ...the community resources available to help individuals with behavioral health conditions and/or IDD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## V. Interactions with Persons in Crisis

Now we'd like to understand your views on your interactions with individuals who are experiencing a crisis. *Please indicate your level of agreement to the following statements.*

<i>Statement</i>	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
1. I can identify an individual experiencing a crisis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I have the skills to defuse situations involving individuals in crisis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I am comfortable responding to situations involving individuals experiencing a crisis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I can resolve crisis situations with the safety of everyone in mind.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I am prepared to divert individuals in crisis to services when safe and appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## VI. Perceptions of Training

Finally, we would like to understand your perceptions of training. *Please indicate your level of agreement to each of the statements below.*

<i>Statement</i>	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
1. I consider myself "open" to using new training in my everyday work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I am sometimes reluctant to change the way I work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I look forward to new training opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>Statement</i>	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5
4. Police officers are over-trained in areas that are unhelpful to their work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. It is important for police agencies to continually offer innovative training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Training makes me more effective in my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Some new training may reduce officer safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## VII. Demographic Information

### 1. What is your age?

☐ 18-20   ☐ 21-24   ☐ 25-29   ☐ 30-34   ☐ 35-39   ☐ 40-44   ☐ 45-49   ☐ 50+

### 2. What is your highest level of education?

☐ GED/HSED   ☐ High School   ☐ Less than two years of college   ☐ Associate's Degree  
☐ Bachelor's Degree   ☐ Graduate Degree

### 3. What gender group do you most identify with? ☐ Male   ☐ Female   ☐ X or Non-Binary

### 4. What racial or ethnic group do you most identify with?

☐ American Indian/Alaska Native   ☐ Asian   ☐ Black/African American  
☐ Native Hawaiian/Pacific Islander   ☐ White   ☐ Two or More Races   ☐ Other\_\_\_\_\_

### 5. Do you identify as Hispanic or Latino? ☐ Yes   ☐ No

### 6. How many years have you worked in law enforcement?

☐ Less than 1 year   ☐ 1-4 years   ☐ 5-9 years   ☐ 10-14 years  
☐ 15-19 years   ☐ 20 years or more   ☐ Not Applicable

**7. What is your current rank?**

☐ Patrol Officer   ☐ Corporal   ☐ Sergeant   ☐ Lieutenant   ☐ Captain and Above  
☐ Civilian   ☐ Retired   ☐ Other: \_\_\_\_\_ ☐ Not Applicable

**8. Are you currently assigned to a Crisis Intervention Team, Crisis Response Unit, or similar assignment?**

☐ Yes   ☐ No   ☐ Not Applicable

**9. In the past 12 months, have you received training on how to...**

...manage situations involving individuals with mental health conditions?   ☐ Yes   ☐ No

...manage situations involving individuals with substance use disorders?   ☐ Yes   ☐ No

...manage situations involving individuals with developmental disabilities?   ☐ Yes   ☐ No

...de-escalate potentially volatile encounters?   ☐ Yes   ☐ No

...manage situations involving the use of force?   ☐ Yes   ☐ No

**END OF SURVEY.**